





ACADEMIC SYLLABUS 2015/2016

MODULE TITLE	The Political Economy of Global Economy
Module title in Polish	Ekonomia Polityczna Globalizacji
NUMBER OF ECTS	2
CREDITS	

STAFF TEACHING THE MODULE	Academic Degree	Name	Chair /Institute/ Center
	Professor	Grzegorz W. KOLODKO www.volatileworld.net	TIGER — Transformation, Integration and Globalization Economic Research
PRINCIPAL COORDINATOR	Professor	Grzegorz W. KOLODKO www.volatileworld.net	(www.tiger.edu.pl) TIGER — Transformation, Integration and Globalization Economic Research (www.tiger.edu.pl)

PRE-REQUISITIES FOR THE MODULE*	Principles of macroeconomics and economic policy
KOREKWIZYTY/ CO-REQUISITES	

AIMS The aim of the course is to teach the students how understand the links between modern globalization systemic transformation and long-term economic development LEARNING OUTCOMES AND COMPETENCES			
1. KNOWLEDGE AND UNDERSTANDING	The students will become familiar with the economics and politics of contemporary globalization and its meaning for economic and social development		
2. SUBJECT SPECIFIC SKILLS (DISCIPLINE SKILLS)	The course gives a complex, interdisciplinary analytical skills and helps to understand and interpret the processes of economic changes in the contemporary interdependent world economy		
3. PERSONAL TRANSFERABLE SKILLS	The course provides the students with a knowledge and methodology to discuss the crucial issues of the modern world and to foresee the challenges ahead		

MOD	DULE CONTENT	NUMBER OF HOURS
1.	Overview of the lecture	3
2.	Globalization in historical perspective	3
3.	The main features of contemporary phase of globalization	3
4.	Neoliberalism and the world economic crisis	3

5.	The fall of centrally planned economy and its implications for the post-socialist transformation. Globalization and	3
6.	transformation The institution-building and the size of government. The new role of state in economic development	3
7.	Regionalism <i>versus</i> globalization. The European Union integration.	3
8.	The political economy of China's way to market economy. The Russia's way to capitalism. "Emerging Markets" or	3
	"Emancipating Economies"?	3
9.	The New Pragmatism	
10	In quest for a new global institutional order. Whither the world? Prospects and challenges for the world economy future	3
TOTA	L LEARNING HOURS:	30
SUGO	ESTESD NO OF SELF LEARNING HOURS ***	60
TOTA	L LEARNING HOURS	90

DESCRIPTION OF THE MODULE IN POLISH (MAX 300 SYMBOLS)

Celem wykładu jest zapoznanie słuchaczy z teoretycznymi i praktycznymi aspektami problematyki wzrostu gospodarczego i rozwoju społeczno-gospodarczego we współczesnym świecie. Wykład przedstawia koincydencji teorię rozwoju i nowy pragmatyzm w odniesieniu do strategii wzrostu gospodarczego i cechuje się interdyscyplinarnym ujęciem problematyki globalizacji i rozwoju.

INTERNATIONAL	This is a very international approach to the nowadays		
DIMENSIONS	economic issues and challenges		
SOCIAL RESPONSIBILITY AND ETHICAL ISSUES	During the course the social responsibility of various forms of economic activities are addressed, especially the need for coordination of economic policy on the global scale with the concern for social progress accompanying economic efficiency.		

COMPULSORY READING (max 3 items)

LP.	AUTHOR, TITLE, PLACE & DATE OF PUBLISHING, PUBLISHER, PAGES				
1.	Kolodko, Grzegorz W. (2011). "Truth, Errors, and Lies: Politics and Economics in a				
	Volatile World", New York: Columbia University Press				
2.	Nouriel Roubini and Stephen Mihm, "Crisis Economics. A Crash Course in the				
	Future of Finance", Penguin Books, New York 2011				
3.	Kolodko, Grzegorz W. (2014), "Whither the World: The Political Economy of the				
	Future", Houndmills, Basingstoke, Hampshire: Palgrave Macmillan				

ADDITIONAL READING (max 5 items)

LP.	AUTHOR, TITLE, PLACE & DATE OF PUBLISHING, PUBLISHER, PAGES			
1.	Helpman, Elhanan, "The Mystery of Economic Growth", Cambridge, MassLondon			
	2004: Harvard University Press			
2.	Kolodko, Grzegorz W. (2000). "From Shock to Therapy. The Political Economy of			
	Postsocialist Transformation", Oxford-New York: Oxford University Press			
3.	Kornai, Janos, "The Role of the State in a Post-Socialist Economy", Distinguished			
	Lectures Series, No. 6, Leon Kozminski Academy of Entrepreneurship and			
	Management, Warsaw 2002 (<u>www.tiger.edu.pl/publikacje/dist/kornai.pdf</u>)			
4.	North, Douglass C. (2002). "Understanding Economic Change and Economic			
	Growth", Distinguished Lectures Series, No. 7, Leon Kozminski Academy of			
	Entrepreneurship and Management, Warsaw			
	(www.tiger.edu.pl/publikacje/dist/north.pdf)			
5.	Stiglitz, Joseph E., "Globalization and Its Discontents", New York and London 2002:			

	W.	W.	Norton	& Company.
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MODULE BIBLIOGRAPHY (no limits)

LP.	AUTHOR, TITLE, PLACE & DATE OF PUBLISHING, PUBLISHER, PAGES			
1.	Blanchard, Olivier, "The Economics of Post-Communist Transition", New York 1997:			
	Oxford University Press.			
2.	Fukuyama, Francis, "State-Building. Governance and World Order in the 21 st			
	Century", Cornell University Press, Ithaca, New York 2004.			
	See BIBLIOGRAPHY @ http://www.wedrujacyswiat.pl/Bibliografia_en.php			

METHOD OF ASSESMENT (written, oral, project)

What will the final grade be based on? Provide a breakdown of components and an explanation of your grading policies (e.g. weighting of grades, curves, extra-credit options, the possibility of dropping the lowest grade)

MODE of ASSESSMENT	TYPE (and SHORT DESCIPTION)	DURATION	PERCENTAGE OF TOTAL GRADE
TO TEST KNOWLEDGE AND UNDERSTANDING	Final written exam (at the last hour of the course)	1 hour	100%
TO TEST ACQUIRED SKILLS (DISCIPLINE AND COMMUNICATION)			
SUPLEMENTARY ASSESSMENT	To get a credit student must attend all classes		

COMMENTS

PROGRAM	BBA in
	Management
STUDY YEAR / SEMESTER	3/6
SPECIALIZATION	-
TYPE OF MODULE Basic B / Major M / Specialization S	
MODULE LEVEL	
CONTACT HOURS (BROKEN DOWN INTO) :	
Lectures - introduction to the problems of subject by leading lecturer	30
Seminars with assistants	
Seminar/tutorial	
Team workshops	
Seminars with practicians	
Laboratory	
Project	
E-learning	
Diploma seminars	
Other	
Formal exam	
MODE OF TEACHING	F
Full-time F / Part-time P	
TYPE OF PROGRAM	G

Undergraduate U / Graduate G	
LANGUADE OF INSTRUCTION	English
(Polish/foreign)	_